

Horses convey more with their ears than people are capable of understanding



Due Date: April 10, 2020

2020/2021 Application

APPLICATION

- Applicant's field of study must be equine related. Scholarships are awarded to assist individuals with their educational goals
- Applicants must be a resident of California, Nevada, Arizona, Oregon, or Washington
- The West Coast Equine Foundation will select the scholarship recipients and administer the program
- For application and more info: www.westcoastequinefoundation.org or lisa@murietaequestriancenter.com * 916-354-2119

ELIGIBILITY

Category I

Entering Freshman: Any individual who is an entering freshman in a college, vocational, or business school is eligible to apply. The applicant must maintain at least 12 units per quarter/semester for the year that the scholarship is in effect. Applicant must have completed high school with a 3.0 grade point average or higher. Applicant must be working within or working toward an equine related field of study. We do award multiple years.

Category II

Continuing Students: Any individual who is currently enrolled in a college, vocational, or business school is eligible to apply. Continuing applicants must maintain at least 12 units per quarter/semester for the year that the scholarship is in effect. Applicants must send a grade report at the end of each quarter/semester, in addition to a statement of progress. Continuing applicants must have maintained a minimum grade point average of 3.0 or higher in order to be considered. Applicant's field of study must be equine related. We do award multiple years.

Application Procedures:

- Completed application (Form A, B, C & D)
- Copy of your most current transcripts/GPA
- Two letters of recommendation (family excluded)
- Current professional color photo
- Mailing address, cell phone, home phone and email address

Selection & Notification:

- Applications will be graded for chosen major, GPA and application completeness
- The W.C.E.F. will select and notify all applicants and scholarship recipients. Once recipients have notified the W.C.E.F. in writing of their acceptance by an accredited institution, the scholarship check will be mailed directly to that institution
- Applicants will not be considered if the all requested documents are not included with application
- The W.C.E.F. will evaluate the goals of the applicant and the suitability of the institution chosen
- The applicants must be accepted in an accredited college, university, vocational or business school in order to receive assistance

Form A

Application

I am a High School Senior Continuing College Student

Application Date: _____ Name: _____

Address: _____

City, State: _____

Phone Cell /Home: _____ Work: _____

Email Address: _____

Expenses (annually)

Tuition and Fees: \$ _____

Books: \$ _____

Room & Board: \$ _____

Transportation: \$ _____

Other: \$ _____

Total: \$ _____

School Information

If chosen, where should we send your scholarship check? (Please confirm with your school which address the check should be mailed to)

Address: _____

College Student ID#: _____

*Note: If you are selected as a scholarship recipient, you must provide your acceptance to an accredited institution prior to receiving your scholarship award.

Form B

Provide a response to the following questions:

1. In addition to the scholarship, what other sources of support/income do you anticipate having at your disposal to meet the above expenses?
2. Please provide a brief description of the coursework you plan to take.

Form C

Provide a personal Statement (approximately 500 words):

A critical part of this selection process will be the applicant's description of how the scholarship will assist in meeting his or her career/educational plans. Please provide your typewritten personal statement (on a separate sheet if necessary) describing your educational plans, your career goals, financial needs, and any additional comments or information.

Form D

Provide answers to the following questions: (provide additional sheet if necessary)

1. List extracurricular activities you have participated in. (i.e. clubs, service organizations, community outreach, volunteerism, etc)

2. How have horses influenced your educational goals?

3. Provide 6 adjectives that describe you.